

## Lesson Plan for CLIL Units

Group 2º ESO

Dates

### Unit 6 THE CHRISTIAN KINGDOMS

Learning outcomes  / Objectives	<ul style="list-style-type: none"> <li>• Learn the history of the Reconquest of the Iberian Peninsula</li> <li>• Compare the evolution of different Christian kingdoms</li> <li>• Appreciate cultural diversity in 13<sup>th</sup> century Spain</li> <li>• Find out about the Road to Santiago</li> </ul>
Content	<ul style="list-style-type: none"> <li>• Christian resistance and Reconquest. The origin of Christian kingdoms: Asturias and León, Castile, The Pyrenean region.</li> <li>• The art of the Christian kingdoms: Asturian, Mozarabic and Mudejar.</li> <li>• The expansion of the Christian kingdoms. The Crown of Castile. The Crown of Aragon.</li> </ul>
Vocabulary	Reconquest, The Pyrenean region, Catalan counties, Spanish March, Dynasty, Mozarabic art, Mudejar art, Bricks, Tiles, Valley, Repopulation, To colonize, Fueros, Military orders, Feudal states, Turning-point, Crown, Customs, Cortes, Stockbreeding, Merino sheep, Mestas, Outstanding, Generalitat, Approval, Possessions
Language  Structures	<ul style="list-style-type: none"> <li>• Giving examples: Churches such as...</li> <li>• Locating events in time: In 711, the Muslims...</li> </ul>
Communication	<ul style="list-style-type: none"> <li>• Listening (a text about the Christian resistance)</li> <li>• Speaking (students read aloud unit summary)</li> </ul>
Cognitive (thinking) skills	<ul style="list-style-type: none"> <li>• Complete the table with the most important events in each century and territory</li> <li>• Think and explain why the Christians lived in mountainous regions</li> </ul>
Cultural element	Appreciate how the three cultures: Christian, Islamic and Jewish coexist nowadays and compare their ways of life from that of the past
Tasks	<ul style="list-style-type: none"> <li>• True or False? Correct the false information</li> </ul>

	<p>about the beginnings of the Christian kingdoms.</p> <ul style="list-style-type: none"> <li>• Answer the questions of a listening about the Road to Santiago</li> </ul>
<p>Activities / class distribution</p>	<p><u>Individual activities:</u></p> <ul style="list-style-type: none"> <li>• Answer these questions about the Crown of Castile</li> <li>• Read the sentences about the art of the Christian kingdoms and find the words from unit vocabulary</li> </ul>
<p>Resources / Materials</p>	<p>Dictionary, Essential Geography and History 2 of Santillana Richmond, audio tracks of teacher's guide</p>
<p>Basic Competences</p>	<p>Communication in foreign language, Digital competence, Cultural and artistic, Learning skills, Social and civic skills</p>
<p>Evaluation</p>	<p>Class activities and tasks, oral questions, examination</p>